

## New Benchmark Report

**Sylvain Delcour**  
Age: 6 years 3 months

3rd Period  
2018/19

1st Period  
2019/20

### Personal Development / Persoonlijke Ontwikkeling

Development of character/ Karakterontwikkeling	Impr	Impr
Attitude towards work/ Werkhouding	Prac	Impr
Shows selfconsciousness / is zelfbewust (age appropriate/ leeftijdsadequaaf)	Impr	Prof
Social Development/ Sociale Ontwikkeling	Impr	Prof
Impulse control/ Impulsbeheersing (age appropriate/ leeftijdsadequaaf)	Impr	Prof
Shows respect for others/ Toont respect voor anderen (age appropriate/ leeftijdsadequaaf)	Prof	Prof
Handles conflicts adequately/ Hanteert conflicten adequaat (age appropriate/ leeftijdsadequaaf)	Impr	Prof
Emotional Development/ Emotionele ontwikkeling	Impr	Prof
Expresses feelings adequately/ Uit gevoelens effectief (age appropriate/ leeftijdsadequaaf)	Impr	Prof
Self-confidence/ Zelfvertrouwen (age appropriate/ leeftijdsadequaaf)	Impr	Prof
Grace and Courtesy/ Wellevendheid	Impr	Prof
Move with care/ Beweegt met beleid (age appropriate/ leeftijdsadequaaf)	Impr	Prof
Care for the environment/ Zorg voor de omgeving (age appropriate/ leeftijdsadequaaf)	Prof	Prof
Personal care/ Zorg voor jezelf (age appropriate/ leeftijdsadequaaf)	Prof	Prof
Communicate decently/ Communiceert beleefd (age appropriate/ leeftijdsadequaaf)	Impr	Prof

**2018/19 3rd Period:** Sylvain is showing different attitudes, workwise but also socially. He is not taking us/his work serious at the moment. For a certain period he was showing a lot of intrinsic motivation. This was a great time to practice the numbers up to 20 and 100 and to start reading. At the moment we see that he is comparing himself so much to other children, that it is not an advantage anymore. We are taking a step back because he is about to skip important lessons/activities. Sylvain needs to focus on his own abilities and challenges. We tried to work with a planning and work agreements in the morning, but this is very difficult for him. We will continue practicing this for a bit longer, because eventually this is what he needs to do in the Lower Elementary as well.

**2019/20 1st Period:** Sylvain is getting reading to go to the Elementary. He is really motivated to go for different challenges. He is looking up to older boy, but also looking forward to be in their class. Sylvain is able to choose for himself what to do, but to follow up on that is something that needs more attention. We work with a planning booklet, so prepare them a little bit to work diaries in the elementary. Even though he can choose really clear for himself what to do, he will always other things first. He doesn't care much about the planning, but he does care about spoken agreements and the natural consequences when he needs to finish.

### Motor Skills/ Motoriek

Development and refinement of motor skills/ Ontwikkeling en verfijning van de motoriek	Impr	Impr
Fine motor skills/ Fijne motoriek (age appropriate/ leeftijdsadequaaf)	Prac	Impr
Gross motor skills/ Grove motoriek (age appropriate/ leeftijdsadequaaf)	Impr	Impr
Equilibrium/ Evenwicht (age appropriate/ leeftijdsadequaaf)	Impr	Prof

Pres=Presented

Prac=Practicing

Impr=Improved

Prof=Proficient

**2018/19 3rd Period:** Sylvain's fine motor skills are refining, but to write, put the right pressure and make fine movements we need to practice a bit more.

The new playground was a great challenge for Sylvain. He wanted to climb over everything. He can climb alternately. The strength of his muscles were put to proof, but he is improving and climbing over and over again. Well done.

**2019/20 1st Period:** Recently Sylvain is climbing alternately in the outside play area. It does cost him a lot of energy, but giving up is not an option. You can see the focus (tongue out of his mouth) and shaky muscles from his arms and legs. Keep going Sylvain!

Sylvain is not a big fan of practicing with the fine motor exercises, but if someone for example drops dry rice or beans, he is one of the first in line to help picking it up. Those are great exercises, we just need to be creative to stimulate Sylvain in this.

## Spoken language/ Gesproken taal

Spoken language/ Gesproken taal	Impr	Prof
Begrijpt wat er gezegd wordt (leeftijdsadequaat)	Prof	Prof
Is in staat om duidelijk te spreken (age appropriate/ leeftijdsadequaat)	Impr	Prof
In staat om gemakkelijk antwoord te geven/ Is able to answer questions easily (leeftijdsadequaat)	Impr	Prof
Is in staat om gedetailleerde zinnen van 6 tot 8 woorden te formuleren (age 6)	Prof	Prof
Woordenschat (leeftijdsadequaat)	Impr	Prof
Is in staat om verbaal deel te nemen aan groepsactiviteiten voor taal	Prof	Prof
Kan verbaal deelnemen in verschillende situaties (leeftijdsadequaat)	Impr	Prof

**2018/19 3rd Period:** Sylvain is speaking in front of the group easily when he is more or less prepared. When he is asking for his turn during a conversation or language activities, he sometimes says he forgets, or he is going to give silly answers. Take your time, Sylvain, you are so able to give answers and think about what you (will) say.

**2019/20 1st Period:** Sylvain's spoken language made a huge improvement in his spoken language. He sometimes takes his time to think about what he wants to say, but often he is telling stories, asking questions, explain things to others in many various situations. Sylvain also has a lot of fantasy and can continue telling stories and tell about what happens next or what also could have happened.

## Sensorial/ Zintuiglijke waarneming

Development and refinement of senses/ Ontwikkeling en verfijning van zintuigen	Impr	Impr
Visual development/ Visuele ontwikkeling (age appropriate/ leeftijdsadequaat)	Prof	Prof
Auditory development/ Ontwikkeling van het gehoor (age appropriate/ leeftijdsadequaat)	Impr	Impr
Olfactory development/ Ontwikkeling van het reukzintuig (age appropriate/ leeftijdsadequaat)	Impr	Prof
Development of tactile sense/ Ontwikkeling van het tastzintuig (age appropriate/ leeftijdsadequaat)	Impr	Prof

**2018/19 3rd Period:** Sylvain likes to practice with the smelling bottles.

We also introduced the decanomial square, but this was a challenge to do precise and orderly.

Sylvain is able to see and name all categories, big/small, long/short etc and is practicing this in English as well.

We are also practicing the names of shapes and solids.

**2019/20 1st Period:** Sylvain is not working that often in the practical life area, but he does like to do some works that he mastered in between works that are more challenging. For example after writing, he will do the pink tower and brown stairs, before he goes on to making sums.

## Maths/ Rekenen

Understanding/ Getalbegrip	Impr	Prof
Has knowledge and understanding of the numbers 1 through 10/ Heeft kennis en begrip van de getallen 1 t/m 10 (age 5)	Prof	Prof
Has knowledge and understanding of the number 11 to 20/ Heeft kennis en begrip van de getallen 11 tot 20 (age 6)	Prac	Prof
Linear counting/ Linear tellen	<b>Prac</b>	<b>Prac</b>
Has knowledge and understanding of the numbers 1 through 100/ Heeft kennis en begrip van de getallen 1 t/m 100 (LE)	Prac	Prac
Addition up to 20/ Optellen tot 20	<b>Prac</b>	<b>Prac</b>
Can make additions up to 20 with materials/ Kan optellingen maken t/m 20 met materiaal (age 6)	Prac	Prac
Has memorised the essential combinations of additions/ Heeft de optellingen geautomatiseerd (LE)		Prac
Multiplication/ Vermenigvuldigen		
Can make multiplication sums with materials/ Kan vermenigvuldigingen met materiaal maken (age 6)		
Has memorised the essential combinations of multiplication / Heeft de essentiële combinaties van vermenigvuldiging uit het hoofd geleerd		
Subtraction from 20/ Aftrekken van 20		
Can make subtractions with materials/ Kan aftrek met materiaal maken (age 6)		
Has memorised the essential combinations of subtractions/ Heeft de essentiële combinaties van aftrekkingen onthouden		
Division/ Delen		
Can make division sums with materials/ Kan delingen met materiaal maken (LE)		
Has memorised the essential combinations of division/ Heeft de essentiële combinaties van verdeeldheid uit het hoofd geleerd		
Intro decimal system/ Intro decimale systeem	<b>Prac</b>	<b>Prac</b>
Can form and name numbers through 9999/ Kan getallen t/m 9999 Formeren en benoemen (age 6)	Prac	Prac
Operations: decimal system/ Bewerkingen: decimale systeem		<b>Pres</b>
Can make additions through 9999 with concrete materials/ Kan optelsommen t/m 9999 maken met concreet materiaal (age 6)		Pres
Can make multiplications through 9999 with concrete materials/ Kan vermenigvuldigingen t/m 9999 maken met concreet materiaal (age 6)		
Can make the subtractions through 9999 with concrete materials/ Kan aftrekken van 9999 met concreet materiaal (LE)		

**2018/19 3rd Period:** Sylvain is busy with skip counting with the chains. Sometimes he is able to do it, but the more numbers there are, the more he is doubling the place of numbers. (24/42 etc) Way to go!

Sylvain is practicing additions with the bead bars, but also large additions with the golden bead material. He understands the concept of adding/putting it together, but to count and make sums over 10, (or changing with the golden beads) is still difficult for him. In this coming period we will present and practice with the stripboard more, as well as forming large numbers.

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**Sylvain Delcour**  
Age: 6 years 3 months

3rd Period 2018/19	1st Period 2019/20
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**2019/20 1st Period:** Sylvain is practicing with different kind of works at the moment. He started making sums with large numbers with the golden bead material. He is able to make static additions. Soon we will present dynamic additions, where he needs to change categories (ten units is one ten)

We are also practicing the pronunciation of the numbers, but that is quite a challenge still.  
Sylvain is also practicing with the hundred board, making additions and skip counting.

## Written Language/ Geschreven Taal

Preparation for writing/ Voorbereidend schrijven	<b>Prac</b>	<b>Impr</b>
In staat om een dubbele omtrek te maken (age 4)	Prac	Impr
Kan gecombineerde figuren maken (age 6)	Prac	Prac
Able to write letters on paper/Kan letters op papier schrijven (age 6)	Pres	Impr
Symbols/ Symbolen	<b>Impr</b>	<b>Impr</b>
Kent 10 letters	Prof	Prof
Kent 5 tweeteekenklanken (age 6)	Pres	Prac
Knows 26 letters/Kent 26 letters (age 6)	Prac	Prac
Kent alle tweeteekenklanken (LE)		
Writing/ Schrijven		
In staat om woorden tussen 2 lijnen te schrijven/ Able to write words between two lines (age 6)		
Kan korte, eenvoudige verhaaltjes schrijven/ Can write short, simple stories (LE)		
Initial reading/ Aanvankelijk lezen	<b>Impr</b>	<b>Impr</b>
Kan klanken herkennen op volgorde (age 5)	Impr	Prof
In staat om fonetische woorden te bouwen met grote letterdoos(movable alphabet) (age 5)	Prac	Prof
In staat om tot 4 dubbelklank woorden te bouwen met grote letterdoos (movable alphabet)(age 6)		Prac
Leest fonetische woorden/ Reads fonetic words (age 5)	Prac	Prof
Leest dubbelklank woorden/ Reads phonograms/ (age 6)	Pres	Prac
Reading / Lezen	<b>Pres</b>	<b>Prac</b>
Leest korte zinnen/ Reads short sentences (age 6)	Pres	Prac
Leest vloeiend/ Leest Reads fluently (LE)		
Function of words/ Woordsoorten		
Heeft kennis gemaakt met verschillende woordsoorten/ Has worked with different (age 6)		

**2018/19 3rd Period:** Sylvain improved his reading skills so much, Lately he is getting too difficult works and is then disappointed or not motivated to continue. Focus on yourself! Sylvain is able to read three letter words and action cards.  
Recently we started to read short phonetic sentences. This was difficult for Sylvain but he was able to do it.  
Reading/building words with more than three letters is difficult. He needs to focus and repeat this a lot more to go further. In this coming period we will do this kind of activities more often one on one, because he is trying to get away with other works and pretend he is finishing other reading boxe, but he is not.

**2019/20 1st Period:** Sylvain is reading fonetic words, words with objects and words with pictures and some phonogram words. We also continued practicing reading short fonetic sentences and he is capable of doing that, only he gets distracted easily. We will continue reading together. Sylvain is getting more confident about his own reading and is sometimes telling others what is written. Well done.

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Age: 6 years 3 months

3rd      1st  
Period    Period  
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## World orientation/ World oriëntatie

Geography/ Aardrijkskunde	Impr	Impr
Can name the continents of the worldpuzzle/ Kan de continenten benoemen van de wereldpuzzel (age 6)	Impr	Impr
Is able to name the flags from Europe/ Kan de namen van de Europese vlaggen benoemen (LE)	Pres	Prac
Sense of time/ Tijdsbesef	Impr	Impr
Is able to name the hours / Kan hele uren benomen (age 6)		Prac
Is able to name half hours/ Kan halve uren benoemen (age 6)		Pres
Is able to name the days of the week/ Kan de dagen van de week benoemen (age 6)	Impr	Prof
Is able to name the months of the year/ Kan de maanden van het jaar benoemen (age 6)	Prac	Impr
Botany / Plantkunde	Prac	Impr
Understands the lessons of the botany of plants/ Begrijpt de lessen van de botanie van plantkunde (age 6)	Prac	Impr
Zoölogy / Dierkunde	Impr	Impr
Understands the lessons of the animal autonomy/ Begrijpt de lessen van de anatomie van dieren (age 6)	Impr	Impr

**2018/19 3rd Period:** Sylvain is practicing with some puzzles, with flags and with the clock.

We will continue doing this, but then individually. If he works together, he let the other child finish his material.

**2019/20 1st Period:** Sylvain recently started with tracing continents and color them. We will continue with that in the coming weeks.

He also likes to color flags.

Practicing with the clock together, is something what Sylvain likes to do. Sometimes he is a bit confused with the long/short pointers. We knows the whole hours while doing the work and he is now busy comparing to the clock.

He is often asking what time it is, or asking out of the blue: " Is it now 11 o'clock" or "are we almost having lunch because I see it is nearly twelve."

## English Language

Spoken language	Impr	Impr
Social Language - Wishing Good morning/ Have a good day	Prof	Prof
Social Language - Answering with Yes and No	Prof	Prof
Social Language - Express basic needs	Prac	Prac
Social Language - Translate to English		Pres
Social Language - Is able to have short conversation in English	Pres	Prac
Is able to verbally participate in Language group activities	Pres	Prac
Keys to literacy		
Has the knowledge and undestanding of 10 alphabets		
Has the knowledge and undestanding of all the 26 alphabets		
Is able to make words Phonetically		
Has the knowledge and understanding of Double consonents		
Reading stage		Prac

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Age: 6 years 3 months

3rd	1st
Period	Period
2018/19	2019/20

Reading stage		<b>Prac</b>
Is able to read phonetic words		Prac
Is able to read simple non-phonotic words and sentences		
Writing stage	<b>Pres</b>	<b>Pres</b>
Is able to write Letters	Pres	Pres
Is able to write Words		

**2018/19 3rd Period:** Sylvain understands English and when he has been spoken to, now he feels more confident to speak this language and can express himself and his basic needs with more confidence.

**2019/20 1st Period:** Recently Sylvain accidently took out the English object box, instead of the Dutch one. Even though he didn't practice reading in English, he was able to finish the work and put all the words with the object. Very well done Sylvain!  
Sylvain is trying his best to speak in English and just gives Dutch words English accents if he doesn't know the words.  
Sylvain is able to translate about daily routines.

**Outside work/ Buitenwerk**

Outside work/ Buitenwerk	<b>Impr</b>	<b>Impr</b>
Tuin / Garden Work	Prac	Prac
Techniek / Technic	Prac	Prac
Dieren / Animals	Impr	Impr
Vaardigheden / Skills	Prac	Prac
Werkaanpak / Work Approach	Impr	Impr
Heeft de buitenwerk lessen gevolgd / Participated in the outside work lessons	Prac	Prac

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