

## Benchmark Report

**Sylvain Delcour**  
Age: 4 years 9 months

1st Period 2017/18	3rd Period 2017/18
--------------------------	--------------------------

### Personal Development / Persoonlijke Ontwikkeling

Development of character/ Karakterontwikkeling (Age appropriate/ Leeftijds adequaat)

Attitude towards work/ Werkhouding	Prac	Prac
------------------------------------	------	------

Development of Character/ Karakterontwikkeling	Impr	Impr
--	------	------

Self control/ zelfbeheersing	Prac	Prac
------------------------------	------	------

Social Development/ Sociale Ontwikkeling (Age appropriate/ Leeftijds adequaat)

Impulse control/ Impulsbeheersing	Prac	Prac
-----------------------------------	------	------

Shows respect for others/ Toont respect voor anderen	Prac	Prac
--	------	------

Handles conflicts adequately/ Hanteert conflicten adequaat	Prac	Prac
--	------	------

Emotional Development/ Emotionele ontwikkeling (Age appropriate/ Leeftijds adequaat)

Expresses feelings adequately/ Toont gevoelens juist	Impr	Impr
--	------	------

Self-confidence/ Zelfvertrouwen	Impr	Impr
---------------------------------	------	------

Grace and Courtesy/ Wellevendheid (Age appropriate/ Leeftijds adequaat)

Move with care/ Beweegt met beleid	Prac	Prac
------------------------------------	------	------

Care for the environment/ Zorg voor de omgeving	Impr	Impr
---	------	------

Personal care/ Zorg voor jezelf	Prac	Impr
---------------------------------	------	------

Communicate decently/ Communiceert beleefd	Prac	Prac
--	------	------

**2017/18 1st Period:** Sylvain is making use steps in his personal development. Nobody sees him as 'small of little' anymore, because he has a personality and stands by his opinion.

We are focusing on his individual work and his work attitude and we will continue doing that in this coming period. Sylvain likes to work together and go along with the older ones. Sometimes that is very well possible, but sometimes it's not for different reasons. He doesn't always understand or accept it. We will be more firm with this.

**2017/18 3rd Period:** Sylvain is getting one of the older ones now and wants to be the example. He is not always setting the right example, but we are working on that.

Sylvain is sensitive for compliments. It makes him more confident about what he is able to do (workwise). He needs this as a motivation to finish works or to complete. He is still asking a lot of other children to finish things for him, or what to do to make it himself more easy. If we see this, we will let him do it again by himself and he is not always happy with that.

### Motor Skills/ Motoriek

Development and refinement of motor skills/ Ontwikkeling en verfijning van de motoriek (3-6 AMI/ NL)

Fine motor skills/ Fijne motoriek	Prac	Prac
-----------------------------------	------	------

Gross motor skills/ Grove motoriek	Prac	Prac
------------------------------------	------	------

Equilibrium/ Evenwicht	Prac	Prac
------------------------	------	------

Pres=Presented

Prac=Practicing

Impr=Improved

Prof=Proficient

## Sylvain Delcour

Age: 4 years 9 months

1st Period 2017/18	3rd Period 2017/18
--------------------------	--------------------------

**2017/18 1st Period:** Sylvain is practicing his fine motor skills with practical life and the metal insets. He needs to be focused to have a good pencil grip and pressure. This is a preparation for writing and can take a while to improve. We will continue with the metal insets. Sylvain likes to go to the different activities. He likes the gym, but is asking for a lot of help. He needs help with climbing alternately, walking over higher benches and jumping from different heights. Even though he is asking for help and doesn't always dare, together with an adult he will always try and repeat. So in general and comparing to a while ago Sylvain is making progress.

**2017/18 3rd Period:** We are still practicing a lot in the practical life area and with the metal insets and chalkboards, to refine Sylvain's motor skills. He doesn't always see the purpose of doing those works, but it is really necessary to keep practicing. Sylvain likes to go to the atelier and gym, so this is helping him as well.

## Sensorial/ Zintuiglijke waarneming

Development and refinement of senses/ Ontwikkeling en verfijning van zintuigen (3-6 AMI/ NL)

Visual development/ Visuele ontwikkeling	Impr	Impr
Auditory development/ Ontwikkeling van het gehoor		Pres
Development of tactile sense/ Ontwikkeling van het tastzintuig	Prac	Prac

**2017/18 1st Period:** Sylvain has got a lot of different presentations, but needs to practice a bit more, instead of saying: "I have done that already."

Sylvain likes to work with the different shapes and the geometric solids. Beside the geometric solids, we will also present Sylvain the geometric cabinet, to experience the different kind of triangles or rectangles, experiment with shapes and name the different shapes.

**2017/18 3rd Period:** Sylvain is working with the geometric shapes/solids, but is showing also showing interest in other sensorial works. He likes to work with different shapes and colors. Sylvain is also working with the trinomial cube.

Sylvain likes to do different works with the blindfold, which is a very good practice for him and his tactile sense. Keep going!

## Maths/ Rekenen

Understanding/ Getalbegrip (3-4 AMI/ 4-5 NL)

Has knowledge and understanding of the numbers 1 through 10/ Heeft kennis en begrip van de getallen 1 t/m 10	Impr	Impr
Has knowledge and understanding of the number 11 to 20/ Heeft kennis en begrip van de getallen 11 tot 20	Prac	Prac

Linear counting/ Linear tellen (4 1/2-6 AMI/ 6-7 NL)

Addition up to 20/ Optellen tot 20 4 1/2-6 AMI/ 6-7 NL)

Multiplication/ Vermenigvuldigen 4 1/2-6 AMI/ 6-8 NL)

Subtraction from 20/ Aftrekken van 20 4 1/2-6 AMI/ 6-7 NL)

Intro decimal system/ Intro decimale systeem (4-5 AMI/ 7-8 NL)

Can form and name numbers through 9999/ Kan getallen t/m 9999 Formeren en benoemen	Pres	Prac
--	------	------

Operations: decimal system/ Operaties: decimale systeem (4-5 AMI/ 7-8 NL)

**2017/18 1st Period:** Sylvain has worked with different counting materials and that goes well. Then there are many steps between the works until 10 and the works until 100 and the different operations. There is order in those materials, what Sylvain not always likes to follow. Sometimes we do have to explain him why he cannot do something or why something else comes first. Sylvain started with the golden bead material (numbers till 9999). He is very interested and wants to repeat. Great Sylvain, keep going!

Pres=Presented

Prac=Practicing

Impr=Improved

Prof=Proficient

**2017/18 3rd Period:** Sylvain is still working with numbers and the quantity. We are practicing this for quite a while. He is asking other children to do it for him. Sylvain can count, but counting with result and recognition of numbers is something we will continue practicing a lot this coming period.

We are also practicing to write numbers. It is hard for Sylvain to write numbers on a chalkboard, but he wants to write number on paper, so we have to practice and improve that first. Practice makes perfect Sylvain!

## Spoken language/ Gesproken taal

Spoken language/ Gesproken taal (3-6 AMI/ NL)

Understand what is being said/ Begrijpt wat er gezegd wordt	Impr	Impr
Is able to speak clearly/ Is in staat om duidelijk te spreken	Prac	Prac
Is able to answer questions easily/ In staat om gemakkelijk antwoord te geven	Prac	Prac
Is able to use detailed six to eight-word sentences/ Is in staat om gedetailleerde zinnen van 6 tot 8 woorden te formuleren	Pres	Prac
Vocabulary/ Woordenschat	Prac	Prac
Enjoys wordgames and soundgames and understands the concept/ Geniet van woordspelletjes en klankspelletjes en begrijpt het concept	Impr	Impr
Can verbally participate in various situations/ Kan verbaal deelnemen in verschillende situaties	Pres	Prac

**2017/18 1st Period:** Sylvain vindt het leuk om deel te nemen aan kleine kringetjes. In deze kringetjes doen we veel taalspelletjes, liedjes, versjes en boeken lezen. Dat hij hier regelmatig aan deelt neemt en er plezier in heeft, draagt bij aan de goede voortgang die hij maakt.

Sylvain vindt het soms lastig om niet te praten, en praat er dan zowel in de kring, als met zijn vriendjes, spontaan doorheen als er iets in hem op komt. Hier werken wij aan. Het is soms niet prettig voor Sylvain om te wachten, omdat hij dan niet meer weet wat hij wil zeggen, of inmiddels al heel veel andere verhalen klaar heeft om te vertellen.

**2017/18 3rd Period:** Sylvain is making good steps forward in spoken language. It's very difficult for Sylvain to 'not talk' during the workcycle or to wait for his turn sometimes in the circle. Sylvain starts to think ahead of what he wants to say and you can mention that in his sentences. Sentences are getting longer. He is not always building them correct, but he is definitely making progress in this.

## Written Language/ Geschreven Taal

Preparation for writing/ Voorbereidend schrijven (3 1/2 - 4 1/2 AMI/ 4-5 NL)

Is able to make double lines with vertical lines/In staat om een dubbele omtrek te maken met dubbele lijnen	Prac	Prac
Able to write letters on paper/Kan letters op papier schrijven	Pres	Pres

Symbols/ Symbolen (3-5 AMI/ 4-6 NL)

Knows 10 letters/ Kent 10 letters	Pres	Prac
-----------------------------------	------	------

Writing/ Schrijven (4 1/2-7 AMI/ 6-7 NL)

Initial reading/ Aanvankelijk lezen (4-5 AMI/ 6-7 NL)

Is able to recognize sounds consecutively/Kan klanken herkennen op volgorde	Pres	Pres
---	------	------

Reading

Function of words/ Woordsoorten (5-7 AMI/ 7-9 NL)

**Sylvain Delcour**

Age: 4 years 9 months

1st	3rd
Period	Period
2017/18	2017/18

**2017/18 1st Period:** Sylvain had a couple of letter lessons and recognizes some letters. We present letters with a three period lesson. First we trace the letters and name the letter, then we sound out the letter and Sylvain points to the letter and the last step is Sylvain naming the letter. That last step is sometimes a bit difficult for Sylvain. He seems to know, but doesn't want to say it out loud, eventhough he is able to pronoun the letter in the first step. We will do a lot of letterlessons, keep prcticing and continue with writing the letters on a chalkbord.

**2017/18 3rd Period:** Sylvain is practicing the letters and writing on a chalkbord. Sylvain is now able to do the three period lesson and say the name the letters. When we ask him the letters on a later moment, he will not always name them or remember the sounds, but he does remember/recognize the symbols that we practiced.

Writing is sometimes very difficult, depends on the movement. He does show perseverance when you are sitting next to him, but not when he needs to do it by himself. He would rather not finish or ask someone else.

**World orientation/ World oriëntatie**

Geography/ Aardrijkskunde (4-6 aMI/ 6-8 NL)

Sense of time/ Tijdsbesef (4-6 AMI/ 5 - 7 NL)

Is able to name the days of the week/ Kan de dagen van de week benoemen	Prac	Prac
Understanding of time/ Tijdsbesef		Pres

Botany / Plantkunde (4-6 AMI)

Understands the lessons of the botany of plants/ Begrijpt de lessen van de botanie van plantkunde	Prac	Prac
---	------	------

Zoölogy/ Dierkunde (4-6 AMI)

Understands the lessons of the animal autonomy/ Begrijpt de lessen van de anatomie van dieren	Prac	Prac
---	------	------

**2017/18 1st Period:** Sylvain likes to do puzzles and has shown interest in the land and water forms. Probably also because he likes to work with water. Beside that he didn't have a lot of lessons in the culture area yet. He would probably like it more when he is able to read. We do practice a lot with the classification cards and give the vocabulary. He likes to do that himself or together with someone else.

**2017/18 3rd Period:** Sylvain likes to make puzzles and experiment with different materials. We are presenting and practicing a lot of vocabulary with different materials/works in the world orientation area. He likes to match cards, and to talk and discuss about different things on the basis of photo's.

**English Language**

Conversation/ Omgang (AMI 3-6/ NL 4-6)

Basic skills (hello, good morning, how are you)/ Basis vaardigheden (hallo, goede morgen, hoe gaat het)	Impr	Impr
Asnwers with yes or no/ Antwoordt met ja of nee	Prac	Prac
Understand what is being said/ Begrijpt wat er gezegd wordt	Prac	Prac
Is able to communicate basic needs	Pres	Pres
Is able to ask questions/ Is in staat om vragen te stellen	Pres	Pres

Pres=Presented

Prac=Practicing

Impr=Improved

Prof=Proficient

**Sylvain Delcour**  
Age: 4 years 9 months

1st Period	3rd Period
2017/18	2017/18

---

Conversation/ Omgang (AMI 3-6/ NL 4-6)

---

**2017/18 1st Period:** Sylvain is practicing his English. He tries his best to ask what he needs or to tell Federica or Mirella when something happens.

### **Summary Comments**

**2017/18 1st Period:** Sylvain has a lot of friends and is happy to meet them every day. He does get more preferences who to work or play with. He shows a lot of empathy for other children. When someone is sad or feels left out, he will take care of them and let them join, except when they say something to Sylvain that he doesn't like. Then he would hit out sometimes.

Sylvain is almost doing everything himself, except when he doesn't want to and we are not watching him. He likes to make a challenge of that.

Sylvain made big steps in a short time. Very well done Sylvain!

---

Pres=Presented

Prac=Practicing

Impr=Improved

Prof=Proficient